

SC Annual School Report Card Summary

Allendale-Fairfax High School Allendale

Grades: 9-12

Principal: Ron O. Youmans

Superintendent: Dr. Walter L. Tobin Board Chair: Ms. Wilda Robinson

Enrollment: 337

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD A	ND SILVER AWARD	ESEA/FEDERAL /	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	At-Risk	Below Average	TBD	TBD	F	N/A
2012	At-Risk	At-Risk	N/A	N/A	F	N/A
2011	At-Risk	Excellent	N/A	N/A	Not Met	NI-AYP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	3	11	5	9

^{*} Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours		
	2012	2013	2012	2013	
Passed 2 subtests (%)	52.7%	50.6%	63.7%	65.4%	
Passed 1 subtest (%)	20.9%	22.1%	19.7%	19.3%	
Passed no subtests (%)	26.4%	27.3%	20.9%	17.7%	

HSAP PASSAGE RATE (%) BY SPRING 2013.

	·/	
	Our High School	High Schools with Students Like Ours
Passage Rate	86.5%	78.7%

ON-TIME GRADUATION RATE					
Our High School High Schools with Student Like Ours					
Number of students	85	99			
Number of Diplomas	65	70			
Poto (9/)	76 50/	62 00/			

END OF COURSE TESTS - 2013						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	37.5	59.2				
English 1	27.0	51.1				
Biology 1/Applied Biology 2		55.9				
US History and the Constitution	11.0	33.9				
All Tests	23.0	49.5				

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)						
South Carolina	28	45	25 2			
Nation	25	43	29 3			
	% Below Basic	% Basic, Proficient, a	nd Advanced			
■ Below Basic □ Basi	ic Proficient	Advanced				

MATH - GRAD	E 8 (2011)	l		
South Carolina		30	38	25	7
Nation		28	39	26	8
			% Basic, Proficier	nt, and Advanc	ed
Below Basic	☐ Basic	Proficient	■ Advanced		

SCIENCE - GRADE 8 (2011)						
South Carolina	39	32	27	1		
Nation	36	32	29	2		
■ Below Basic		% Basic, Proficie ■ <i>Advanced</i>	nt, and Advance	d		

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Allendale-Fairfax High School [Allendale] SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=337)				
Retention rate	10.6%	Down from 16.6%	3.8%	2.9%
Attendance rate	94.7%	Up from 94.6%	93.3%	95.1%
Served by gifted and talented program	4.0%	N/A	8.0%	17.5%
With disabilities	12.0%	N/A	15.3%	11.9%
Older than usual for grade	22.6%	N/A	11.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 5.0%	2.4%	1.1%
Enrolled in AP/IB programs	8.8%	Up from 7.6%	5.0%	15.1%
Successful on AP/IB exams	N/A	N/A	35.0%	51.5%
Eligible for LIFE Scholarship	20.0%	Up from 3.1%	27.0%	30.6%
Annual dropout rate	5.3%	Down from 6.0%	1.7%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=33)				
Teachers with advanced degrees	51.5%	Up from 48.6%	58.5%	63.4%
Continuing contract teachers	51.5%	Down from 54.3%	69.0%	78.8%
Teachers returning from previous year	74.4%	Up from 73.3%	79.1%	86.2%
Teacher attendance rate	96.0%	Up from 95.6%	95.5%	95.2%
Average teacher salary*	\$42,940	Down 2.3%	\$44,101	\$48,699
Classes not taught by highly qualified teachers	14.3%	Up from 12.5%	4.0%	2.5%
Professional development days/teacher	2.0 days	Down from 2.9 days	9.4 days	9.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	18.8 to 1	26.9 to 1
Prime instructional time	89.4%	Up from 88.8%	88.0%	89.0%
Dollars spent per pupil**	\$10,341	Down 1.0%	\$11,323	\$7,919
Percent of expenditures for teacher salaries**	56.0%	Down from 58.0%	54.0%	57.0%
Percent of expenditures for instruction**	59.0%	Down from 61.8%	59.0%	60.0%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 74.7%	98.4%	97.7%
Character development program	Average	No Change	Good	Good
ESEA composite index score	48.2	Up from 43.5	52.5	77.4

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	81	39
Percent satisfied with learning environment	96.7%	58%	53.8%
Percent satisfied with social and physical environment	96.7%	72.5%	61.6%
Percent satisfied with school-home relations	75.8%	75.4%	66.6%

^{*}Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Allendale-Fairfax High School serves approximately 350 students in grades nine through twelve. The school's theme is "Investing In Every Child."

Allendale-Fairfax High School has a school within a school. The district's vocational career center is located within the main building. The career center houses a number of classes: cosmetology, health science, welding, building construction, JROTC, and auto mechanics. The school is dedicated to the 10 Key Practices of High Schools that Work (HSTW) by providing opportunities for all students to complete a rigorous curriculum. The school has set high expectations for student attendance, graduation rates, retention/promotion and performance in the classroom. All low performing students are required to attend extra help, and/or other catch-up initiatives that insure successful transition from high school to postsecondary education and careers. An "At-Risk" grant was awarded in order to increase the graduation rate. The school uses Plato and Odysseyware Learning Systems. There are two computer labs and the school has added an "At-Risk" computer lab to allow more students to have access to online learning including South Carolina Virtual School. College level courses are also offered to students through USC Salkehatchie. A pre-engineering program has been implemented through a partnership with Denmark Tech. Other opportunities available to students include an after-school program of enrichment/remediation classes to prepare students for the Exit Exam. Classes are also offered to help students prepare for End of Course test. The school utilizes, MAP, a nationally recognized benchmark testing program. Student achievements are recognized by newspaper articles, and recognition ceremonies. Teachers and the Administration have Focus Team meetings, as outlined by HSTW, to discuss ways to improve school's culture and climate, and the achievement level of students. Clubs and organizations at the school include BETA, FBLA, HOSA, Community Service, and Student Government. In the area of community service, students participate in providing services at the local nursing home, Adopt-A-Highway and food drives and donations for needy families. All efforts for student achievement are focused on the

motto "Teamwork Makes The Dream Work!" Ron O. Youmans, Principal Patricia Jenkins, SIC President

^{**} Prior year audited financial data available